INDIRA GANDHI NATIONAL OPEN UNIVERSITY

SCHOOL OF HEALTH SCIENCES

FEEDBACK ANALYSIS REPORT OF SUBJECT EXPERTS (Year 2024)

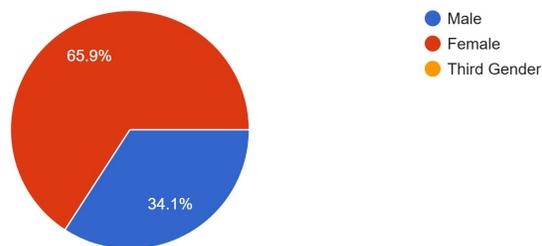**Summary of the Feedback from Subject Experts is given below**:

1. **Total number of responses:**
   A total of 42 responses were received from the subject experts

2. **Gender**

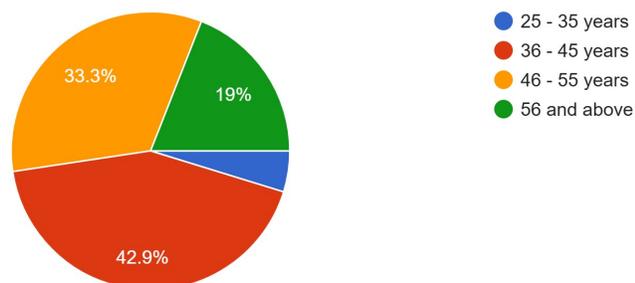   66% of the respondents were female.

   2. Gender
   41 responses

Fig. 1: Pie diagram of the gender distribution of the respondents

3. **Age:**
   Most of the experts were between the age group of 36-45 (i.e.42.9%) followed by age group of 46-55 (i.e. 33.3%) (Fig. 1)
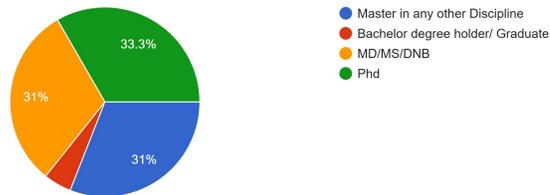
   3. Age (Years)
   42 responses

Fig 2: Pie-chart regarding age group of subject experts

4. Qualifications:

Among the experts, majority (31%) were having PhD degree and same percent were having MD/MS/DNB degree. 33.3% were having PG in other discipline (Fig 2)

4. Highest Educational Qualification
42 responses

- ● Master in any other Discipline
- ● Bachelor degree holder/ Graduate
- ● MD/MS/DNB
- ● Phd

Fig 3: Pie-chart of qualification of experts

5. Institutions affiliated with:

Mostly the experts were associated with hospitals and Medical colleges/teaching institute as listed below:

1.	Bldea's Shri B M Patil In's Vijayapur
2.	INDIAN NURSING COUNCIL
3.	BLDEA's SHRI B M PATIL INSTITUTE OF NURSING SCIENCES, VIJAYAPUR
4.	Government college of nursing Kanpur
5.	BLDEA's Shri B M Patil Institute of Nursing Sciences Vijayapura
6.	Govt. College of nursing , Kanpur
7.	Government college of nursing kanpur. Up.
8.	College of Nursing, Kanpur
9.	Indian Nursing Council & ABVMU
10.	COLLEGE OF NURSING KANPUR UP
11.	Government College of Nursing Kanpur
12.	Government college of nursing Ahmedabad gujarat
13.	Govt. College of nursing kanpur UP/Atal Bihari vajpayee medical University Lucknow
14.	Institute of Liver and Biliary Sciences, Vasant Kunj
15.	Rajan Babu Institute of Pulmonary Medicine & TB
16.	ALL INDIA INSTITUTE OF MEDICAL SCIENCES
17.	Rajkumari Amrit Kaur College of Nursing
18.	Holy Family College of Nursing

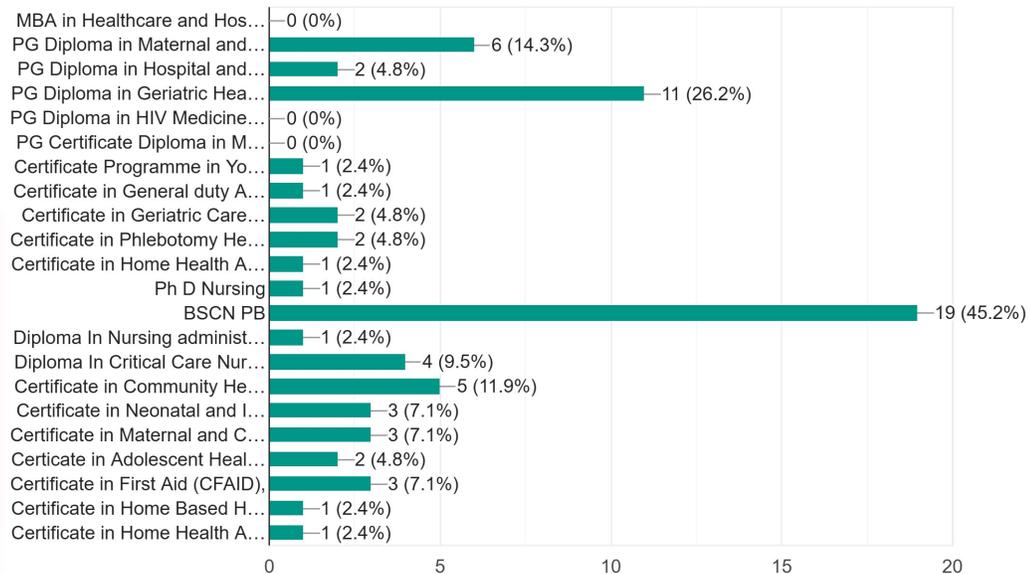|	
19.	Raj Kumari Amrit Kaur college of nursing
20.	VMMC Safdarjung Hospital new Delhi
21.	Deen Dayal Upadhyay Hospital, Delhi
22.	RajKumari Amrit Kaur College of Nursing
23.	All India Institute of Medical Sciences Patna
24.	Ramaiah International Medical School
25.	BLDE Deemed to be University
26.	HelpAge India
27.	M.S. Ramaiah Medical College
28.	Sawai Man Singh Medical College and attached hospitals, Jaipur
29.	St. Stephen'sHospital, TisHazari ,Delhi
30.	: AIIMS Jodhpur
31.	SMS MEDICAL COLLEGE, JAIPUR
32.	M.S. Ramaiah medical College, Bengaluru
33.	Institute of Medical Sciences, Banaras Hindu University
34.	Christian Medical College , Vellore

6. **Name of the programme involved with:**
   Those subject experts who are presently working with SOHS as academic counsellors and in revising or writing programme were approached for feedback hence most of the responses collected were subject experts involved in Post Basic BSc Nursing programme (19), & PG Diploma Geriatric Medicine programme (11) of SOHS. (Fig 3)

   Note: One expert may be involved in more than one programme.

6A. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

42 responses

Programme	Count (%)
MBA in Healthcare and Hos…	0 (0%)
PG Diploma in Maternal and…	6 (14.3%)
PG Diploma in Hospital and…	2 (4.8%)
PG Diploma in Geriatric Hea…	11 (26.2%)
PG Diploma in HIV Medicine…	0 (0%)
PG Certificate Diploma in M…	0 (0%)
Certificate Programme in Yo…	1 (2.4%)
Certificate in General duty A…	1 (2.4%)
Certificate in Geriatric Care…	2 (4.8%)
Certificate in Phlebotomy He…	2 (4.8%)
Certificate in Home Health A…	1 (2.4%)
Ph D Nursing	1 (2.4%)
BSCN PB	19 (45.2%)
Diploma In Nursing administ…	1 (2.4%)
Diploma In Critical Care Nur…	4 (9.5%)
Certificate in Community He…	5 (11.9%)
Certificate in Neonatal and I…	3 (7.1%)
Certificate in Maternal and C…	3 (7.1%)
Certicate in Adolescent Heal…	2 (4.8%)
Certificate in First Aid (CFAID),	3 (7.1%)
Certificate in Home Based H…	1 (2.4%)
Certificate in Home Health A…	1 (2.4%)

Fig 4: Bar graph of programme in which experts are involved

7. **Duration of Association with the SOHS programmes:**

Majority of the experts had more than 5 years' experience and associated with SOHS (79.31%).

8. **Comprehensive Feedback on academic counselling sessions**
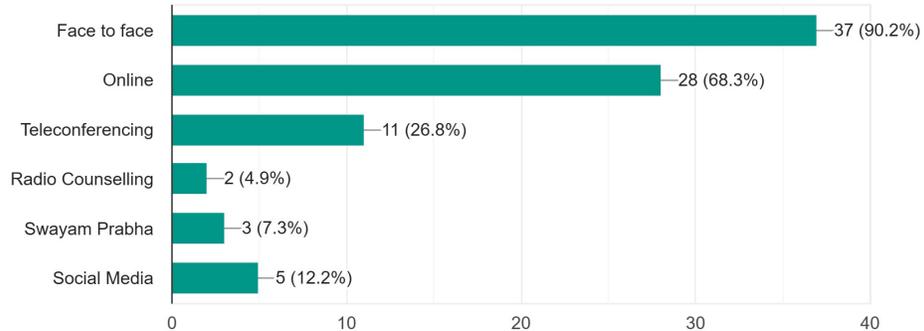
Statement wise feedback

Statement: 7. Which mode of academic counselling you think is more useful in your subject: (Ticked multiple options, if required)

Analysis: The majority of experts (90%) opined for face to face mode while 68% opted for online mode is useful in their subject.

7. Which mode of academic counselling you think is more useful in your subject: (Tick multiple options, if required)
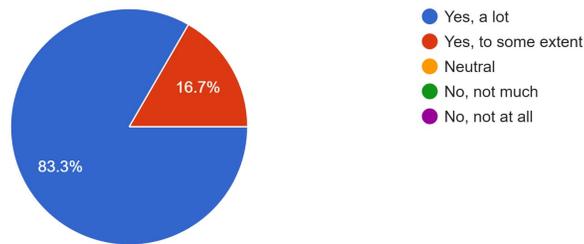
41 responses

Fig 5: Bar graph for mode of academic counselling is more useful

Statement: 8 . Do you think academic counselling sessions provide opportunities for interaction and discussion

Analysis: The majority of experts (83%) agreed with remarks a lot while 16.7 % agreed with remarks to some extend .

8. Do you think academic counselling sessions provide opportunities for interaction and discussion
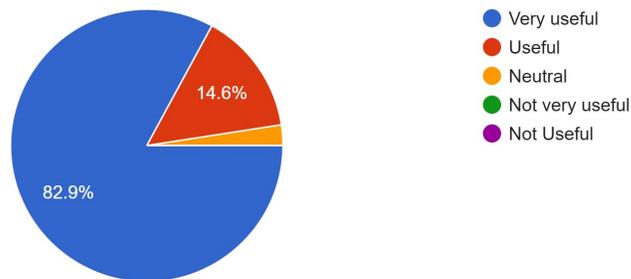
42 responses

- Yes, a lot
- Yes, to some extent
- Neutral
- No, not much
- No, not at all

16.7%

83.3%

Fig 6: Pie-chart for opinion on academic counselling sessions provide opportunities for interaction and discussion

5

Statement: 9 . In your opinion how useful are academic counselling sessions in enhancing learners' subject knowledge and clarifying their doubts?

Analysis: The majority of experts (82.9 %) agreed with remarks very useful while 14.6 % agreed with remarks as useful .

9. In your opinion how useful are academic counselling sessions in enhancing learners' subject knowledge and clarifying their doubts?
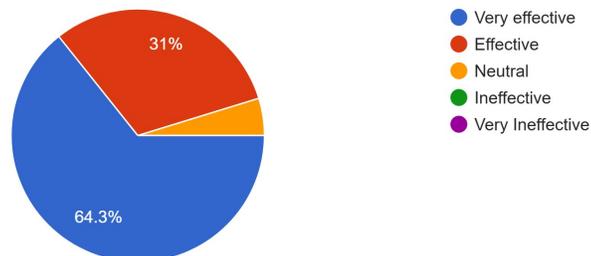
41 responses

Fig 7: Pie-chart for opinion on useful are academic counselling sessions in enhancing learners' subject knowledge and clarifying their doubts

Statement: 10 . Do you think the ICT integration is more effective in the teaching-learning process?

Analysis: The majority of experts (64.3 %) agreed with remarks very effective while 31 % agreed with remarks as effective.

10. Do you think the ICT integration is more effective in the teaching-learning process?
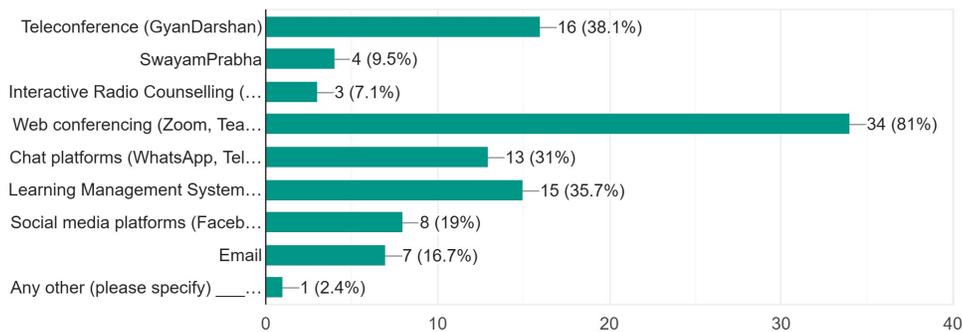
42 responses

Fig 8: Pie-chart for opinion on the ICT integration is more effective in the teaching-learning process

Statement: 11. In your opinion, which ICT tool(s) is more effective for academic counselling in your subject in ODL? (Tick multiple options, if required)

Analysis: The majority of experts (81 %) opined Web conferencing (Zoom, Teams, etc.), Social media platforms (Facebook, YouTube, etc) was effective while 38 % Teleconference as effective tool .

11. In your opinion, which ICT tool(s) is more effective for academic counselling in your subject in ODL? (Tick multiple options, if required)
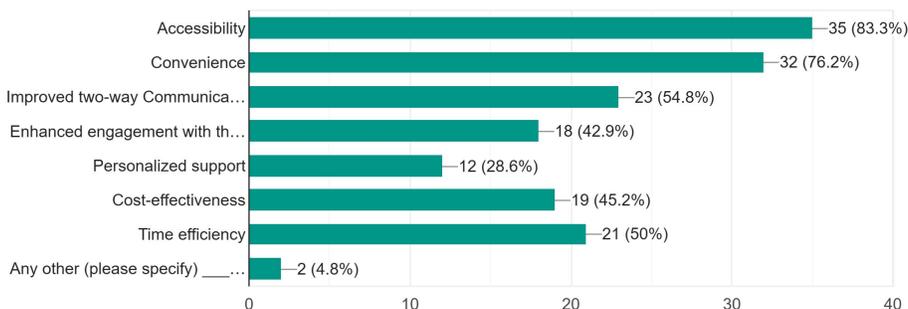
42 responses

Fig 9: Bar diagram for opinion on which ICT tool(s) is more effective for academic counselling in your subject in ODL

Statement: 12. What are the key benefits of using ICT in academic counselling in your subject? (Tick multiple options, if required)

Analysis: The majority of experts (833 %) opined that accessibility is key benefit of using ICT in academic counselling while 76% opined that convenience is key benefit of using ICT in academic counselling

12. What are the key benefits of using ICT in academic counselling in your subject? (Tick multiple options, if required)
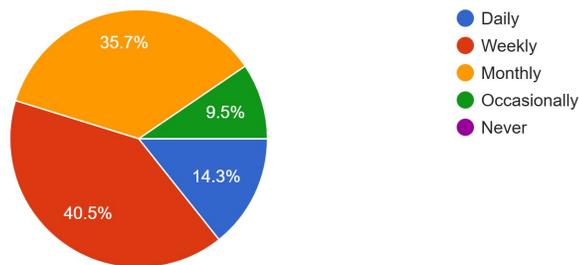
42 responses

Fig 10: Bar diagram for opinion on benefits of using ICT in academic counselling in your subject

Statement: 13 How frequently you think ICT-based academic counselling should be organised for effective teaching-learning?

Analysis: The majority of experts (40 %) opined for academic counselling should be organised weekly while 35.7 % opined monthly academic counselling

13. How frequently you think ICT-based academic counselling should be organised for effective teaching-learning?

42 responses

Fig 11: Pie diagram for opinion on frequently you think ICT-based academic counselling should be organised for effective teaching-learning

Statement :14 What improvements would you suggest to enhance the effectiveness of ICT-based academic counselling in ODL?

Suggestions given by Experts to enhance the effectiveness of ICT-based academic counselling in OD**L are placed below:**

1	BETTER TO GO FOR THE FACA TO FACE ACADEMIC COUNSELLING , BUT TRY TO MAKE STUDT CENTERS NEAR TO THE LEARNER,
1.	Educate students and faculty on cybersecurity best practices., Use discussion forums and live Q&A sessions to foster real-time interaction.,
2.	Regular interaction
3.	Daily academic classes are essential
4.	Enhanced engagement with course content
5.	Daily classes
6.	new technologies must be used
7.	Even daily classes can be taken in thus way.

8.	theory coumselling can be dconducted through ICT and practical can be conducted through face to face interaction
9.	Theory session could be conducted through ICT mode and practical sessions could be conducted face to face.
10.	Provide more time
11.	Regularity
12.	Can include real time view of steps of procedures. The library of videos can be always available for the learners
13.	Feedback from the participants to be taken and incorporrated
14.	User friendly apps to be used
15.	More of informative and effective material should be provided to students and many of prepared google worksheet can be provided and to fill after each session so that on the spot evaluation can be done and improvement noted.
16.	AI expertise
17.	It will be very effective for quality education and motivate the candidates to upgrade their career development & scholactic achievement to achieve their ambitions.
18.	Two way communication
19.	An early attachment of excel sheet in the e mail of the counselors. The sheet may bear names, enrollment number, and phone numbers of students enrolling for the BSc. Post Basic Nursing courses
20.	Effectiveness can be increased through two way learning, so that personalized teaching can be done.
21.	From the point of view of the learners and the academic counsellors, annual calendar (schedule) of ICT based academic counselling sessions should be published at the start of the academic year.
22.	Use of vernacular language, audio visual interactions, practical group exercises
23.	The platform for discussion needs to be robust. Google meet sometimes has some problems
24.	Use of augmented and virtual reality technology can further improve engagement and learning
25.	ICT-enabled distance learning equips the student with invaluable tech skills as they navigate the virtual learning environment. From mastering online collaboration tools to honing digital communication skills ICT helps not only with subject knowledge but also with the proficiency to thrive in the tech-driven world
26.	Nil
27.	Smaller groups interaction with emphasis on attendance would be better
28.	Involve experts to provide training modules on specific topics of their own expertise/ Make sessions more interactive
29.	Enhance ICT-based academic counseling in ODL by improving accessibility and multi-platform support. • Strengthen communication and interactive tools using AI for effective student guidance.
30.	The resource persons should be carefully chosen. They should be vetted not only by their

academic record so far but also on a probationary period, so that if they do not deliver, they can be removed.

Statement -15 Additional comments

- Enhance engagement with the conure content
- Number of Practical sessions can be reduced as the students are already in working clinical site. And students having difficulty in sanctioning the leave for sessions.
- It must be applied because students are mature and working. So it is yoy useful
- For all Nursing programmes, we may explore the possibility of revising the curriculum and making it competency based. This will align nursing programmes offered by IGNOU in lines with full-time nursing programmes offered in India.